

## 3rd Grade Reading Menu

Directions: Choose two (2) activities to complete each day.

Write a letter to the author telling them what you liked and didn't like.	Write an opinion paragraph about a story you read. State your opinion and give 3 reasons with examples.	Create a mini-book to summarize the story that was read.	Fold a piece of paper into six (6) equal pieces and sequence a story.	Create a poster about a nonfiction text.
Write a different end to a story.	Compare and contrast two stories read. Include 2 similarities and 2 differences.	Describe the main character and how did they change throughout the story.	Draw a picture or create a mural with characters, setting, and main idea from a story.	Write ten words from your story and write the definitions.
Draw the funniest part of the story and write about it.	Read a story to yourself, and reread it again to someone else.	Create 5 questions that you have about the story you read and write the answers.	Pretend you are a character from the story and write a letter to another character.	Create a board game. Make question cards about a nonfiction topic and include answers on the back.
What was the least favorite part of the story? Change something that would make it your favorite part. Rewrite that part of the story.	Pretend you are a talk show host interviewing your favorite character from the story. Write down the questions you would ask and write down the answers they might say.	Use index cards or pieces of paper to retell the story using pictures only. Narrate the pictures when you retell the story.	What would it be like if the characters never found a solution to their problem? Write about how the story would change.	Make a connection! Did anything in this sound sound like something that could have happened to you? Write about it.
Write a narrative story and read it to a family member.	Write an opinion piece and read it to a family member	Write an informational piece and read it to a family member.	Create a diary about what you did over the school closure days. Reread allowed to yourself.	What lesson did the character learn at the end of the story? Why is this lesson important?
What is the genre of the book? How do you know? Write at least 2 sentences	What do you notice about how the writer organized the information in the book? Write at least 3 sentences.	Write at least 5 sentences about information in the story.	Create a presentation to summarize the story/text. Use a fiction or a nonfiction text.	Create a graphic organizer to describe setting, characters, main idea, problem and solution.

# 3rd Grade Math Menu

Directions: Choose two (2) activities to complete each day.

<p>Create a line plot and label halves, thirds, fourths.</p>	<p>Create 5 rectangles and find the area and perimeter.</p>	<p>Use your math flash cards to practice your math fluency. Practice multiplication and division.</p>	<p>Measure 10 objects in your house in CM and IN.</p>	<p>What is the difference in minutes it takes to run around the house compared to walking?</p>
<p>Write the time you have breakfast, lunch, and dinner? How much time past between breakfast and lunch? How much time past between lunch and dinner?</p>	<p>Mrs. Ellis's baby eats 5 bottles with 4 ounces each day . How much does her baby drink in one day? How much does her baby drink in 5 days?</p>	<p>Ms. Scarbrough moves the lawn. The length of her lawn is 10 yds. The width is 9 yds. What is the area she mows and the perimeter of her lawn?</p>	<p>There are 1,000 books read in a library. 347 were read by 3rd graders. 234 were read by 4th graders. The rest were read by 5th graders. How many books were read by 5th graders? How many more books were read by 5th graders than 3rd graders?</p>	<p>245, 673, 899, 213,127, 321, 976, 999, 465, 765</p> <p>Round to the nearest 100</p> <p>Round to the nearest 10</p>
<p>Mr. Ellis bought 3 items for \$3.99 at the store. About how much did he spend in all?</p>	<p>Create these arrays: 4 rows of 5 5 rows of 4 How are they related?</p>	<p>Create the array 3 rows of 4. Shade two rows. What is the area of the shaded parts.</p>	<p>Draw a rectangle. Show how to divide it 3 different ways to show 6 equal parts.</p>	<p>2,543 7,546 8,523 Round to the nearest 100</p>
<p>Write a word problem with the answer of 30.</p>	<p>Write 3 different fact families.</p>	<p>Ms. Scarbrough bought a box of cat treats for her cat Cosmo for 4\$. If she bought 4 boxes. How much did she spend? How much would a dozen cost?</p>	<p>Create 30 multiplication facts and solve them.</p>	<p>Create 30 division facts and solve them.</p>
<p>Use a deck of cards and play the game war. Both players place down one card and the first person to multiply or divide the set wins the cards.</p>	<p>12X4, 15X3, 16X5, 11X2, 14X6, 7X16</p> <p>Use distributive property to answer the facts above.</p>	<p>30 X 4 _____ 50 X 2 (3 X 4) + 10 _____ 2X3X4 10 X 6 _____ 60 X 1</p> <p>&lt; &gt; =</p>	<p>Mr. Zarello leaves for work at 6:30 am. He arrives at work 40 minutes later. What time does he arrive?</p>	<p>Write the written expression in expanded form: Four thousand three hundred twenty three</p>
<p>Draw five different shapes and divide them into fourths.</p>	<p>Ms. Scarbrough reads 24 pages on Monday. 62 on Tuesday. 81 pages on Wednesday. If the book has 300 pages, how many more pages does she need to read to finish the book?</p>	<p>Show two different ways to make a rectangle with an area of 12.</p>	<p>An auditorium has 10 rows of 8 seats per row. How many people can be seated in the auditorium?</p>	<p>Mrs. Ellis had two jugs full of water. One jug had 3L 237mL. The other jug had 2L 393 mL. How much water does Mrs. Ellis have in all?</p>

